B

Bala, E., *see* Adkins, D.

Bates, J. A., Use of narrative interviewing in everyday information behavior research, 15–28 (1)

Boon, S., *see* Julien, H.

C

Children in the information technology design process: A review of theories and their applications, by V. Nesset and A. Large, 140–161 (2)

Children's in-library use of computers in an urban public library, by M. Gross, E. T. Dresang, and L. E. Holt, 311–337 (3)

Collins, K. M. T. and R. E. Veal, Off-campus adult learners' levels of library anxiety as a predictor of attitudes toward the Internet, 5–14 (1)

Communication of research to practice in library and information science: Closing the gap, by G. Haddow and J. E. Klobas, 29–43 (1)

Craven, T., Variations in use of meta tag descriptions by Web pages in different subject areas, 448–462 (4)

D

Dilevko, J. and L. Gottlieb, Working at tribal college and university libraries: A portrait, 44–72 (1)

Dixon, P., *see* Shenton, A.

Dresang, E. T., *see* Gross, M.

E

Eschenfelder, K. R., How do government agencies review and approve text content for publication on their Web sites? A framework to compare Web content management practices, 463–481 (4)

G

Gottlieb, L., *see* Dilevko, J.

Gross, M., E. T., Dresang, and L. E. Holt, Children's in-library use of computers in an urban public library, 311–337 (3)

H

Haddow, G. and J. E. Klobas, Communication of research to practice in library and information science: Closing the gap, 29–43 (1)

Hayslett, M. M. and B. M. Wildemuth, Pixels or pencils? The relative effectiveness of Web-based versus paper surveys, 73–93 (1)

Hernon, P. and C. Schwartz, Library education and its accrediting body: An opportunity for partnerships, 1–4 (1) (**Editorial**)

Hernon, P. and C. Schwartz, Research on higher education, 293–295 (3) **(Editorial)**

Hernon, P. and C. Schwartz, Research for a purpose, 413–414 (4) **(Editorial)**

Holt, L. E., *see* Gross, M.

How do government agencies review and approve text content for publication on their Web sites? A framework to compare Web content management practices, by K. R. Eschenfelder, 463–481 (4)

I

Issues arising from youngsters' information-seeking behavior, by A. K. Shenton and P. Dixon, 177–200 (2)

J

Jaeger, P. T. and K. M. Thompson, Social information behavior and the democratic process: Information poverty, normative behavior, and electronic government in the United States, 94–107 (1)

Jeong, W., Unbreakable ethnic bonds: Information-seeking behavior of Korean graduate students in the United States, 384–400 (3)

Job satisfaction among Greek academic librarians, by A. Togia, A. Koustelios, and N. Tsigilis, 373–383 (3)

Julien, H. and S. Boon, Assessing instructional outcomes in Canadian academic libraries, 121–139 (2)

K

Kari, J., *see* Savolainen, R.

Klobas, J. E., *see* Haddow, G.

Koustelios, A., *see* Togia, A.

L

Large, A., *see* Nesset, V.

Library education and its accrediting body: An opportunity for partnerships, by P. Hernon and C. Schwartz, 1–4 (1) **(Editorial)**

M

Matarazzo, J. M. and J. J. Mika, Workforce planning for library and information science, 115–120 (2) **(Editorial)**

Mika, J. J., *see* Matarazzo, J. M.

N

Nesset, V. and A. Large, Children in the information technology design process: A review of theories and their applications, 140–161 (2)

O

Ocholla, D. N., *see* Onyancha, O. B.

Off-campus adult learners' levels of library anxiety as a predictor of attitudes toward the Internet, by K. M. T. Collins and R. E. Veal, 5–14 (1)

Ondrusek, A. L., The attributes of research on end-user online searching behavior: A retrospective review and analysis, 221–265 (2)

Onyancha, O. B. and D. N. Ocholla, A comparative study of the literature on HIV/AIDS in Kenya and Uganda: A bibliometric study, 434–447 (4)

P

Park, S., The study of research methods in LIS education: Issues in Korean and U.S. universities, 501–510 (4)

Pixels or pencils? The relative effectiveness of Web-based versus paper surveys, by M. M. Hayslett and B. M. Wildemuth, 73–93 (1)

Placing the Internet in information source horizons. A study of information seeking by Internet users in the context of self-development, by R. Savolainen and J. Kari, 415–433 (4)

Public library outreach as a function of staffing and metropolitan location, by D. Adkins and E. Bala, 338–350 (3)

Public library valuation, nonuse values, and altruistic motivations, by S. Aabø and J. Strand, 351–372 (3)

R

Research for a purpose, by P. Hernon and C. Schwartz, 413–414 (4) **(Editorial)**

Research on higher education, by P. Hernon and C. Schwartz, 293–295 (3) **(Editorial)**

S

Saiti, A., *see* Saitis, C.

Saitis, C. and A. Saiti, School libraries in Greece: A comparative study of public primary schools in rural and urban areas, 201–220 (2)

Savolainen, R. and J. Kari, Placing the Internet in information source horizons. A study of information seeking by Internet users in the context of self-development, 415–433 (4)

School libraries in Greece: A comparative study of public primary schools in rural and urban areas, by C. Saitis and A. Saiti, 201–220 (2)

Schwartz, C., *see* Hernon, P.

Shenton, A. K. and P. Dixon, Issues arising from youngsters' information-seeking behavior, 177–200 (2)

Shenton, A. K. and P. Dixon, The nature of information needs and strategies for their investigation in youngsters, 296–310 (3)

Social information behavior and the democratic process: Information poverty, normative behavior, and electronic government in the United States, by P. T. Jaeger and K. M. Thompson, 94–107 (1)

Strand, J., *see* Aabø, S.

T

The attributes of research on end-user online searching behavior: A retrospective review and analysis, by A. L. Ondrusek, 221–265 (2)

The nature of information needs and strategies for their investigation in youngsters, by A. K. Shenton and P. Dixon, 296–310 (3)

The study of research methods in LIS education: Issues in Korean and U.S universities, by Park, S., 501–510 (4)

Thelwall, M. and L. Vaughan, A fair history of the Web? Examining country balance in the Internet Archive, 162–176 (2)

Thompson, K. M., *see* Jaeger, P. T.

Togia, A., A. Koustelios, and N. Tsigilis, Job satisfaction among Greek academic librarians, 373–383 (3)

Tsigilis, N., *see* Togia, A.

U

Unbreakable ethnic bonds: information-seeking behavior of Korean graduate students in the United States, by W. Jeong, 384–400 (3)

Use of Bostick's Library Anxiety Scale on undergraduate biological sciences students of Kuwait University, by M. A. Anwar, N. M. Al-Kandari, and C. L. Al-Qallaf, 266–283 (2)

Use of narrative interviewing in everyday information behavior research, by J. A. Bates, 15–28 (1)

V

Variations in use of meta tag descriptions by Web pages in different subject areas, Craven, T. C., 448–462 (4)

Vaughan, L., *see* Thelwall, M.

Veal, R. E., *see* Collins, K. M. T.

W

Wildemuth, B. M., *see* Hayslett, M. M.

Workforce planning for library and information science, by J. M. Matarazzo and J. J. Mika, 115–120 (2) **(Editorial)**

Working at tribal college and university libraries: A portrait, by J. Dilevko and L. Gottlieb, 44–72 (1)

Reviews Index (Authors and Titles)

A

Assessing Student Learning Outcomes for Information Literacy Instruction in Academic Institutions, edited by E. F. Avery (reviewed by P. Hernon and R. E. Dugan), 514–516 (4)

Avery, E. F. (ed.), *Assessing Student Learning Outcomes for Information Literacy Instruction in Academic Institutions* (reviewed by P. Hernon and R. E. Dugan), 514–516 (4)

B

Bennett, S., *Libraries Designed for Learning* (reviewed by R. E. Dugan), 408–412 (3)

Bryman, A. (ed.), *see* Lewis-Beck, M. S.

E

Essential Skills for Management Research, edited by D. Partington (reviewed by N. Rossiter), 287–289 (2)

F

Foerstel, H. N., *Refuge of a Scoundrel: The Patriot Act in Libraries* (reviewed by H. C. Relyea), 520–523 (4)

G

Gubrium, J. F., *see* Holstein, J. A.

H

Handbook of Research Design and Social Measurement, 6th ed., by D. C. Miller and N. J. Salkind (reviewed by R. R. Powell), 110–112 (1)

Holstein, J. A. and Gubrium, J. F. (eds.), *Inside Interviewing: New Lenses, New Concerns* (reviewed by H. Julien), 289–290 (2)

I

Inside Interviewing: New Lenses, New Concerns, edited by J. A. Holstein and J. F. Gubrium (reviewed by H. Julien), 289–290 (2)

K

Klingemann, H. D. and Römmele, A., *Public Information Campaigns and Opinion Research: A Handbook for the Student and Practitioner* (reviewed by K. Nilsen), 291–292 (2)

Knuth, R., *Libricide: The Regime-Sponsored Destruction of Books and Libraries During the Twentieth Century* (reviewed by W. B. Rayward), 516–520 (4)

L

Lewis-Beck, M. S., A. Bryman, and T. F. Liao (eds.), *The Sage Encyclopedia of Social Science Research Methods* (reviewed by P. Hernon), 404–406 (3)

Liao, T. F. (ed.), *see* Lewis-Beck, M. S.

Libraries Designed for Learning, by S. Bennett (reviewed by R. E. Dugan), 408–412 (3)

Libricide: The Regime-Sponsored Destruction of Books and Libraries During the Twentieth Century, by R. Knuth (reviewed by W. B. Rayward), 516–520 (4)

M

Matthews, J. R., *Measuring for Results: The Dimensions of Public Library Effectiveness* (reviewed by R. R. Powell), 407–408 (3)

Measuring for Results: The Dimensions of Public Library Effectiveness, by J. R. Matthews (reviewed by R. R. Powell), 407–408 (3)

Miller, D. C. and Salkind, N. J., *Handbook of Research Design and Social Measurement, 6th ed.* (reviewed by R. R. Powell), 110–112 (1)

N

Norlin, E. and Winters, CM!, *Usability Testing for Library Web Sites: A Hands-On Guide* (reviewed by W. Koff), 112–113 (1)

P

Partington, D. (ed.), *Essential Skills for Management Research* (reviewed by N. Rossiter), 287–289 (2)

Public Information Campaigns and Opinion Research: A Handbook for the Student and Practitioner, edited by H.-D. Klingemann and A. Römmele (reviewed by K. Nilsen), 291–292 (2)

R

Refuge of a Scoundrel: The Patriot Act in Libraries, by H. N. Foerstel (reviewed by H. C. Relyea), 520–523 (4)

Römmele, A., *see* Klingemann, H.-D.

S

Salkind, N. J., *see* Miller, D. C.

T

The Sage Encyclopedia of Social Science Research Methods, edited by M. S. Lewis-Beck, A. Bryman, and T. F. Liao (reviewed by P. Hernon), 404–406 (3)

U

Usability Testing for Library Web Sites: A Hands-On Guide, by E. Norlin and CM! Winters (reviewed by W. Koff), 112–113 (1)

W

Winters, CM!, *see* Norlin, E.